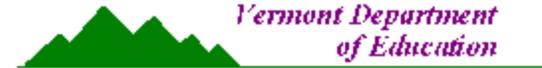


# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



## Newark School

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	381	38	408	330	306	29	325	243	42	100%	*	*	*
No Free/Reduced Lunch or Milk	381	20	430	311	306	13	338	212	22	100%	*	*	*
Free/Reduced Lunch or Milk	381	18	383	307	306	16	315	221	20	100%	*	*	*
Without Disability	381	34	419	327	306	25	344	238	*	100%	*	*	*
With Disability	381	*	*	*	306	*	*	*	*	*			
African American	381				306								
American Indian/Alaskan Native	381				306								
Asian	381				306								
Hispanic or Latino	381				306								
Native Hawaiian/Pacific Islander	381				306								
White	381	38	408	330	306	29	325	243	42	100%	*	*	*
Not English Language Learner	381	38	408	330	306	29	325	243	42	100%	*	*	*
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound